

Divine Conspiracy Book Study
Reflection/Discussion Questions – Aug 24, 2009

Chapter Nine – A Curriculum for Christlikeness

The Necessity of a Curriculum for Christlikeness

1. Why do we need a curriculum for Christlikeness? How is what Willard proposes different from how we would normally approach discipling? (p. 315)

Getting Clear On Objectives

2. Why shouldn't the four items listed in this section be the primary goals in becoming Christlike (although they may come about as results of an inner transformation of the soul)? (p. 320)
3. What are the two primary objectives? Why do you suppose we should pursue these two at the same time?

Enthralling the Mind with God

The first objective is to bring apprentices to the point where they dearly love and constantly delight in that “heavenly Father” made real to earth in Jesus and are quite certain there is no “catch”...

4. Why is it so important to pay attention to what occupies our minds? Agree or disagree: “The deepest revelation of our character is what we choose to dwell on in thought,…” (p. 324)
5. What do you suppose would happen to our character if “love for and delight in God was the pervasive orientation of the whole self.”

“God the Father Almighty, Maker of Heaven and Earth”

6. How are art and imagination, poetry and song, praise, prayer and worship helpful in delighting in God as Creator? (p. 327)
7. How has theology from both Left and Right failed to “present a God who could be actually loved”? (p. 328) What is the acid test?

The God of Jesus and His People

8. The key to loving God is to *see Jesus* (John 14:8-9). Summarize in a few words each of the four main teaching aspects. (p. 334) For example: “Jesus seen in the Gospels,” and “Jesus seen on the Cross,” etc...

God's Hand seen Through the Events of the Disciple's Life

9. Why is it so important “we are absolutely sure that it is good for us to be, and to be who we are”? (p. 337)